

I can even kite-surf!: Student-Teachers' Engaged in 'Network Learning'

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To find the text of my presentation, please follow [this link to the ebook](#) I used for the presentation. The decision to use an ebook was based on the idea that I wanted to transmit the fact that this presentation is, in fact, a narrative of an experience that began in 2005 when I first began 'tele' collaborating with my colleague, Dr. Randall Sadler, at the University of Illinois, Urbana-Champaign. As teacher educators, specialising in language teaching, the role of technology has been a nexus for our work for almost a decade now.

The ebook provides a glimpse into the underlying interrogations we posed for ourselves and our students: what type of education should we provide our students in order to be prepared to face our constantly changing 'knowledge society'? This begs the question of what is knowledge -a question that must be answered before we, as teachers, can begin to plan and design any sort of teaching sequence aimed at helping students acquire 'knowledge'. The text does not endeavour to answer all the many 'hot topics' that came up (and will continue to emerge) but the data compiled from the experience indicates that we may be a bit closer to understanding the way in which multiple languages, interculturality, multi-modality and social interaction intersect so that socially-distributed knowledge can be effectively facilitated.